

Annex B - Youth Justice Plan: Development Plan.

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Purpose: Cabinet

The table below indicates work being carried out by the Youth Justice Service to ensure all aspects of the 24/25 plan are carried out and have impact

Area of Delivery / Identified Area of Development	Development Activity
Disproportionality	Continue to use the Youth Justice Board Ethnic Disparity Tool and associated data to identify areas of overrepresentation
	Ensure that all staff undertake training regarding cultural competence and understanding the impact of adultification within YJS.
	Discuss with partners areas of disproportionality and ensure that all reports and recommendations appropriately take into account all diversity characteristics and clearly report impact of these.
	Action – ensure that data for all Out of Court Disposals (O OCD) are reviewed to compare outcomes against Young Person demographics.
	Action – ensure data for all formal outcomes are reviewed for outcomes against demographics.
Action – ongoing Quality Assurance of reports to ensure diversity and disproportionality is reflected in the report.	
	Continue to offer all young people SLCN assessments and expand the service offered to schools to engage more schools within the project.

Girls within YJS	Case analysis to look at trends and commonalities amongst the cohort.
	Undertake training with staff on how to engage girls within YJS and research and review evidence-based interventions for working with girls.
PRRE – Promoting Reintegration Reducing Exclusion	Increase our reach to new schools and schools not currently engaged in the project.
	Seek to offer a Speech and Language Therapy (SLT) service to those young people who require additional specialist intervention alongside assessments to increase positive outcomes and opportunities for these young people.
Participation	Increase use of young person participation in recruitment processes
	Ensure feedback from current evaluations are used to inform service delivery and improvement.
	Ensure that young people from Black and mixed heritage groups are actively involved in all participation activity.
	Ensure victims are given opportunities to feedback on their experience of the service.
	Create a parent Where to Now session to ensure parents are signposted to community resources upon closure of interventions and are given the opportunity to give independent feedback regarding their experience.
	Increase coproduction and engagement with Youth services within the Local Authority to ensure children and young people within the YJS are granted the

	<p>same opportunities to participate in activities such as Youth Council and other consultation groups.</p>
Act: Now	<p>Continue to work with the Harm Reduction Unit at TVP to ensure that all schools officers are referring all young people arrested for offences of knives or weapons but aren't taken into custody into the ACT: Now project.</p>
	<p>Consider expansion of the project to include young people arrested for other offences for example Possession with intent to supply – expanded to include offences as defined through Act Now funding agreement.</p>
Sexual Harmful Behaviour	<p>Continue to develop the pathway by providing training to staff across Children's Services and the Local Authority including schools. Install Panel to review cases and undertake a review of impact of pathway.</p>
Prevention and Diversion	<p>Liaise with TVP and undertake training to identify and agree appropriate young people to be considered for Outcome 22</p>